Common Core or State Standard (4th Grade)	Visual Fluency Within the Technological Pedagogical Content Knowledge (TPACK) Framework, including a link to the technology tool used
Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	Make a wordle.com word poster with interesting verbs and have a hunt for words the kids know. Then use the words the kids don't know to create interesting new sentences and build a story around them.
Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	Use storyboardthat.com to create simple storyboards to show chronology in a story and have the children write the story in order of how they saw the pictures to practice sequence words in a fun way.
Follow agreed-upon rules for discussions and carry out assigned roles.	Use storybird.com to create interesting stories with a message that the kids can discuss after. Or have no ending and have the kids decide what the characters should do and why. This will get them full of pictures they can talk about rather than be stuck with an empty page.

Identify the reasons and evidence a speaker provides to support particular points.	Utilize visual literacy ideas to look at photography or advertisements to discuss the meaning of the angle, choice of color or no color, etc... This can be done with jux.com.
Form and use prepositional phrases.	Make a series of cartoons using toondoo.com showing pictures that would help explain prepositional phrases (e.g. the dog is on the couch) and have the kids see how many phrases they can use. It can even be a game where they write them down in teams and see who has more.
Recognize and explain the meaning of common idioms, adages, and proverbs.	Create cartoons using pixton.com that show representations of idioms or adages to show the students. They can try and figure out what it means from the visual clues added about how and when to use the phrase.